

MINUTES

Hadley Junior High School Governing Board

7:00 p.m. Wednesday, Nov 12, 2008

Present:

<i>Parents</i>	<i>Staff/Administration</i>
Sheila Strickland, Chair Silva Tanguay, Secretary Paul Fydenchuk, Vice-chair Tammy McClelland, Parent Rep Nick Valente Debbie Dalton	Amy Dickson, teacher Johannah McKay-Boucher, teacher Deanna Roussy, teacher Rebecca McGregor, teacher Dodie Payne, Vice-Principal Terry Kharyati, Principal Elizabeth Blanchard, support staff
<i>Regrets</i>	<i>Guests</i>
Tracey Walker, teachers Terri McPhail, Vice-Principal Carie O'Brien, Commissioner	DeeDee Black, H&S Ryan Clare, teacher Patrick Hunt, parent

1. Call to Order – Welcome and Introductions

Meeting was called to order at 7:05 p.m.

Sheila Strickland is Chair for this meeting.

Quorum –school attained quorum

2. Adoption of Agenda

Motion to adopt agenda, Tammy McClelland

Seconded by Nick Valente, Vote: *all in favour*, Motion carried.

3. Adoption of October 8, 2008 Minutes

Correction to date of next meeting:

Motion to adopt minutes, Nick Valente

Seconded by Paul Fydenchuk, Vote: *all in favour*, Motion carried

4. New Business:

0. **4.1 Hadley / U of O Hockey** R. Clare

1. Program Proposal P. Hunt 20 minutes

See attached proposal for details

- It will mean missing one period per week on Friday afternoons.

- Ice rental is 120\$/hr so cost per child is estimated at approximately 120\$
- \$120 (+ \$60 x 3 U of O all-sport passes) for 20 weeks
- It has been the practice to try to find a way to cover the cost for kids who cannot afford it.
- Emphasis on participation and development, juggling different activities so it may not be closed to kids who have no previous experience playing hockey.
- Need to decide what criteria will be used to select participants:
 - Participating could be a privilege for kids who are doing well (mostly green), yet there are concerns that perhaps the ones doing less well (yellows and reds) could benefit even more from such a program;
 - Cost of equipment will also be prohibitive (even if the school helps with fees);
 - Making up lost class time will require action from a large number of teachers but the onus will be on the kids to demonstrate they can juggle both academics and athletics;
 - Transportation to the rink may also be a problem as parents will be responsible for getting their kids there at 3 p.m. on Fridays;
- This type of program would not only fit nicely with our overarching philosophy, it is also unique in the region; it is innovative and could help draw families to our schools.
- We should postpone discussions on the criteria, open the program to both boys and girls together and see if the cost is enough of a filter.
- Important to note that the university athletes wanting to help-out with mentoring our students are using those hours to meet their own volunteer obligations.
- We'll have to gauge the interest, start with Hadley but could consider partnering with U of O or Carleton to set up a similar program for PW.

“Be it moved that Hadley Junior High School pursue and execute a pilot hockey development program partnership with the University of Ottawa Men’s Gee Gees Hockey Team”.

Motion to adopt ***Hadley / U of O Hockey***: Paul Fydenchuk
 Seconded by Amy Dickson, Vote: *all in favour*, Motion carried.

4.2 Uniforms N. Valente 15 minutes

- Dressing to represent your school is one of the ways that the kids demonstrate pride. There does seem to be some inappropriate attire;
- The argument that uniforms may suppress individuality might be opposed by the notion that on the contrary, it reinforces it by forcing them to demonstrate it differently;
- Safety and Security: Uniforms also make it easier to identify people who do not belong on campus.
- Parents have brought this forth every year and one of the main reasons is it is very cost effective.
- It is in keeping with the school’s philosophy and clearly shows our school as being viable options.
- What do we mean by “uniform”? school colours in polo shirts with the school crest, tee shirts;

- Getting the shirts... is not the problem, that part is easy; the difficulty lies in getting buy-in from parents – many are adamantly opposed – and then in enforcing the use of uniforms (deadline for payment...); do you suspend kids who don't?
- We could work the cost into the school fees in the same way the cost of books is included and we don't withhold books from students who don't pay; the cost is not really the prohibitive factor.
- Before we ask parents what they think we need to ensure we have buy-in from the staff; uniforms set a different tone.
- Governing Board can hand-out a survey during parent-teacher night next week.
- Find a new word to describe this “team dress-code” differently to not put-off people who are naturally opposed to the concept of “Uniform”.
- Home & School was going to survey the parents at the parent teacher interview night so they could be done at the same time.
- Silva Tanguay will propose a survey based on previous material.

0. **4.3 School Success Plan** T. Kharyati 15 minutes

See attached *School Success Plan* for details

- Page 7 & 8 are a great planning and reporting tool that can be used as a report card on how the school is doing; if they demonstrate progress, it can also be one of the ways that we explain who we are and help attract more families.
- Governing board to review within next 2 weeks and forward comments

5. **Reports:**

5.1 **Parents' Committee** T. McClelland 10 minutes

We've had one meeting; T. McClelland was re-elected for the elementary side. No meeting in November.

5.2 **Home and School** D. Black/G. Holmes 5 minutes

- Set-up table during parent teacher interviews to see what topics they would like to attend.
- We also want to put an article on the Newsletter so we'll e-mail it to Therese.
- One of our members wondered if our school was registered with Computers for Schools; every computer we have was obtained through them; we get on average 140 computers per year.
- H & S will look into getting involved with the boys and girls club.
- Christmas dinner date needs to be set for fund-raising and food drive.

5.3 **Vice Principal's Report** D. Payne 20 minutes

See attached *Vice principal report* and *Colour Code Results* for details

- ATS Assemblies (grades 7 through 11) explaining what each of the colours mean and distributed charts to all the teachers;
- The work done on this has been shared with other schools;
- Report cards went home today along with an explanation of a few glitches
- 76 at-risk students had letters sent home; these included kids who had incomplete assignments;
- Much of that work got done by bringing in those kids and making them do it;
- Teachers also met to create lists of students who would benefit from teachers meeting their parents; invitations were sent out along with report cards and meetings are set-up to not dwell on the negative.
- Up-coming events include interviews and ATS Awards Assembly (Silver: all green + 1 yellow & Gold: all green).
- Best to wait until the end of the year to reward kids for effort regardless of their colour, ie Principal's List and Honour Roll

5.4 Principal's Report T. Kharyati 20 minutes

See attached *Principal report and the Annual Report* for details

- We need to talk about celebrating the successes of our staff as well as noting when the kids do something beyond the norm; we could give more prominence to the Citizenship award by making it monthly.
- Note that the school put in 600\$ to the breakfast club (not H&S). It costs approximately 2500\$ to run per year.

Motion to extend meeting to 9:10 p.m.: Nick Valente

Seconded by Rebecca McGregor, Vote: *all in favour*, Motion carried

- We are working to find replacements for the teachers who are on leave though this meant that some report cards did not have all their marks included as yet. We did send information home to parents to let them know of extended leaves.

6. Adjournment @ 9:08 pm

Next Meeting: Wed. December 10, 2008, 7 pm